

## The Mayans—Battles, Buildings and Beliefs

This leaflet contains curriculum information for the coming term. Please support your child where you can. If you would like more information please get in touch.

Many thanks,

Mrs Strode and Miss Hemmings



### Key Dates for the diary

Blists Hill Victorian Town trip—21st January 2026

Half Term 16th February - 20th February 2026

INSPIRE afternoon (STEM Project) — 18th March 2026

### Homework

The pupils will receive every week:

- \* A piece of reading homework
- \* A piece of SPaG homework
- \* A piece of maths homework
- \* Times tables practise (TTRS)
- \* Spellings to be tested on.

It is vital that the homework is regularly submitted on Mirodo as new homework will be added weekly.

It is also important that you hear your child read on a regular basis, ideally this would be for a minimum of 10 minutes a day.

Please record when you have heard your child read in their reading record book.

### **History—Mayans**



- Archaeological dig
- Compare Mayan homes to Anglo Saxon homes
- Mayan gods

### **Geography —Anglo Saxons**



- Locate the world's rainforests
- Identify the structure of a rainforest
- Deforestation

### **Writing**



#### Visual Literacy—Narrative

Playscript linked to Charlie and the Chocolate Factory

Newspaper report on Charlie winning a Golden ticket

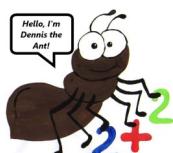
Write a non chronological report on Mayan Gods

### **Reading**



- Charlie and the Chocolate Factory
- Biography on Roald Dahl
- Non-chronological report on the Maya

### **Maths**



- Multiplication and Division
- Length
- Perimeter
- Times tables



## Phonics

Catch up intervention



## Science

- States of matter
- STEM Project



## Art

- Collage—Henri Rousseau
- Sculpture—A Mayan mask



## Computing

- Animation
- Data input (weather)
- STEM Project (drones)



## DT

- STEM Project (buildings)
- Food Technology focus



## Music

- Singing
- Beats and rhythm



## PE

- Gymnastics
- Fitness



## PSHE

- Safety and changing body
- Online Safety



## RE

- Just how important are our beliefs?



## Spanish

- Pets
- My home



## Learning Outside the Classroom

- Edible playgrounds (cress and potatoes)
- Let's Say lesson—archaeological dig
- Cross-curricular orienteering